

M.A Syllabus of courses having focus on employability/ entrepreneurship/ skill development Last Five Years

Course SOC 209: Methods of Sociological Research

This is a revised version of an existing course, which converts it from a text oriented to practice oriented course. The aim is to enable students to frame a research question, fashion appropriate methods to address it, and derive relevant conclusions. At the same time, they will be exposed to different readings of the archive, of ethnography, visual anthropology etc, which will help them to understand the diversity of practice and critical thinking behind every method. For instance, in the section on archives, they will be exposed to different ways of constructing archives (colonial records, photos, pamphlets), subaltern versus Marxist readings of colonial records, and so on. In the second half of the course, they will be acquainted with different data sources on Indian society, and taught how to use them to research a particular question or geographical area.

- CO1. Research Methods: Ethnography
- CO2. Research Methods: Archival Methods
- CO3. Research Methods: Oral History
- CO4. Research Methods: Interviews/ Case Studies
- CO5. Research Methods: Content analysis
- CO6. Research Methods: Survey Research
- CO7. Research Methods: Statistical Methods
- CO8. Research Methods: Social Experiments
- CO9. Research Methods: PRA (Participatory Rural Appraisal)
- CO10. Research Methods: Visual ethnography
- CO11. Major Data Sources on Indian Society: Archives
- CO12. Major Data Sources on Indian Society: Census
- CO13. Major Data Sources on Indian Society: National Sample Survey Organisation (NSSO)
- CO14. Major Data Sources on Indian Society: National Family Health Survey (NFHS) and other large data sets
- CO15. Major Data Sources on Indian Society: Gazetteers, District handbooks, People of India Project
- CO16. Major Data Sources on Indian Society: Film and Visual artifacts

50% of the evaluation in this course will be based on research projects carried out by the students, whether singly or in groups as part of the internal evaluation system, and 50% on an exam.

Suggested Readings:

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Sayer, Andrew. 1992. *Method in Social Science (revised 2nd edition)*, Routledge.

2. Agresti, A. and B. Finley. 1997. *Statistical Methods for the Social Sciences*, Prentice Hall and Pearson Publishing, (Several editions available, under more than one imprint).
3. Ehrenberg, A.S.C. 1975. *Data Reduction*, Wiley Interscience, (later editions available).
4. H. Russell Bernard. 1998. ed. *Handbook of Methods in Cultural Anthropology*, Sage.
5. E.H. Carr. 1961. *What is History?* Penguin Books.
6. Perks, Robert and Alistair Thomson eds. 1998. *The Oral History Reader*, Routledge, (selections).
7. Morphy, Howard and Morgan Perkins 2006 eds. *The Anthropology of Art. A Reader*. Oxford: Blackwell, (selections).
8. M.N. Srinivas & M.N. Panini. 2002. *Collected Essays*, Oxford University Press, (two chapters on sociology and social anthropology).
9. AL Epstein & M.N. Srinivas. 1978. *The Craft of Social Anthropology*, Transaction Publishers.
10. N.G. Barrier ed. 1981. *The Census in British India*, Manohar.

**Course SOC 215: Sociology of Education
(Minor Modification)**

- CO1. The Idea of Education: What is a 'Good' Education?
- CO2. The Idea of Education: Basic Education
- CO3. The Idea of Education: Democracy and Education
- CO4. The Idea of Education: Education and Liberation
- CO5. The Idea of Education: Education in contemporary times
- CO6. Education and Society: Socialization and Education
- CO7. Education and Society: Cultural and Social Reproduction
- CO8. Education and Society: Hegemony and Domination
- CO9. Education and Society: Agency, Resistance and Relative Autonomy
- CO10. Schooling practices: An Autobiographical Approach
- CO11. Schooling practices: School Culture
- CO12. Schooling practices: Curriculum and Classroom Practices
- CO13. Schooling practices: Counter-School Culture
- CO14. The State, Education and Equality: Education and Social Stratification
- CO15. The State, Education and Equality: Privatisation of Education
- CO16. The State, Education and Equality: Right to Education
- CO17. The State, Education and Equality: Aspects of Higher Education

Suggested Readings:

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. M.K. Gandhi. 1977. *Basic Education, in The Collected Works*. Ahmedabad: Navajivan.

2. Gandhi, M.K. 1997. *Hind Swaraj and other writings*. (ed. Anthony Parel) Columbia University Press. Foundation Books.
3. John Dewey (1916). *Democracy and Education. An Introduction to the Philosophy of Education*. New York: Free Press.
4. Paulo Friere.1970. *Pedagogy of the Oppressed*. New York: Continuum.
5. Emile Durkheim, 1956. *Education and Society*. New York: Teachers College Press.
6. Emile Durkheim 1961. *Moral Education*. New York: The Free Press.
7. Louis Althusser. 1971. Ideology and Ideological State Apparatuses, in L. Althusser (ed.) *Lenin and Philosophy and Other Essays*, London: New Left Books.
8. Pierre Bourdieu and J.C. Passeron 1978. *Reproduction in Education, Society and Culture*. London: Sage. (Book 1).
9. Pierre Bourdieu. 1986. The Forms of Capital. In J.G Richardson (ed.) *Handbook of Research in the Sociology of Education*. New York, Greenwood Publishers.
10. Pierre Bourdieu. 2008. *A Sketch for Self-Analysis*. Polity Press.
11. Basil Bernstein. 1996. *Pedagogy. Symbolic Control and Identity*. London: Taylor and Francis. (Chapter 1).
12. Deborah. Reed-Danahay. 1996. *Education and Identity in Rural France. The Politics of Schooling*. Cambridge, Cambridge University Press.
13. Peter McLaren, 1986. *Schooling as a Ritual Performance: Towards a Political Economy of Educational Symbols and Gestures*. New York: Routledge.
14. Meenakshi Thapan, 2006 (1991). *Life at School. An Ethnographic Study*. New Delhi: Oxford University Press.
15. Bradley A.U. Levinson and Mica Pollack (eds.) 2011. *A Companion to the Anthropology of Education*. Blackwell Publishing.
16. P. E. Willis. 1977. *Learning to Labour: How Working Class Kids Get Working Class Jobs*. Surrey, England: Saxon House.
17. Veronique Benei. 2009. *Schooling India. Hindus, Muslims and the Forging of Citizens*. New Delhi, Orient Blackswan.
18. M. W. Apple, 1982. *Cultural and Economic Reproduction in Education: Essays on class, ideology and the state*. London: RKP. (Chapters 1, 9).
19. Krishna Kumar. 2001. *Prejudice and Pride. School histories of the freedom struggle in India and Pakistan*. New Delhi, Penguin Books
20. Krishna Kumar. 2004. *What is Worth Teaching?* Delhi, Orient Blackswan.
21. William E. Pinar 2015. (ed.) *Curriculum Studies in India. Intellectual Histories. Personal Circumstances*. New York, Palgrave Macmillan.
22. Craig Jeffrey, Roger Jeffery and Patricia Jeffrey. 2008. School and madrasah education: gender and the strategies of Muslim young men in rural north India. *Compare. A Journal of Comparative and International Education*. 38, 5: 581-593.
23. Geetha Nambissan, and Srinivas Rao. 2013. *Sociology of Education. Changing Concerns and Emerging Concerns*. Delhi, Oxford University Press.
24. Sukhdeo Thorat and Katherine Neuman (eds.) 2012. *Blocked by Caste. Economic Discrimination in Modern India*. OUP India Paperback. (Chs. 8 and 9).
25. Meenakshi Thapan (ed.) 2014. *Ethnographies of Schooling in Contemporary India*. New Delhi, SAGE Publications.

26. Meenakshi Thapan (ed.) (2015) *Education and Society. Themes, Perspectives, Practices*. Oxford in India readings in Sociology and Social Anthropology, New Delhi, Oxford University Press.

Course SOC 216: Sociology of Organisations

- CO1. Introduction -Sociology and Organisation Studies: Tracing a History
- CO2. Introduction -Sociology and Organisation Studies: Modes of Classification
- CO3. Models of Rationality: Types of Rationality
- CO4. Models of Rationality: Styles of Bureaucratic Organisation
- CO5. Models of Rationality: Organisations as Systems of Communication
- CO6. Work, Interaction, Organisation: Organisations as Systems of Interaction
- CO7. Work, Interaction, Organisation: Formal and Informal
- CO8. Work, Interaction, Organisation: Self and the Organisational System.
- CO9. Organisation and Culture: Universal and Local Dimensions
- CO10. Organisation and Culture: Critiques of Organisational Culture: Gender, Emotions, and Indigenous Perspectives

Select Readings:

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Grusky, O. and Miller, G.E. 1970. *The Sociology of Organisations: Basic Studies*. New York: Free Press. (Part-I).
2. Wright, S. (ed.) 1994. *Anthropology of Organisations*. London: Routledge. (Chapters 1, 4 and 6).
3. Roethlisberger, F. & William D. 1939. *Management and the Worker*. Cambridge: Harvard University Press. (Selections)
4. Butler, Judith 2004. *Precarious Life: The Powers of Mourning and Violence*. London: Verso (Chapter 3).
5. Perrow, C. 1987. 'The Short and Glorious History of Organisational Theory', in P. Wright and S. Robbins (eds.) *Organisation Theory: Readings and Cases*. New Jersey: Prentice-Hall.
6. Etzioni, A. 1961. *Comparative Analysis of Complex Organisations: On Power, Involvement and their Correlates*. New York: Free Press.
7. Blau, P.M. and Scott, W.H. 1962. *Formal Organisations*. San Francisco: Chandler. (Introduction).
8. Braverman, H. 1974. *Labour and Monopoly Capital*. New York: Monthly Review Press.
9. Weber, M. 1978. *Economy and Society: An Outline of Interpretive Sociology*. Berkeley: University of California Press. (Relevant sections)
10. Blau, P.M. 1964. 'Social Exchange', in *Encyclopedia of Social Sciences*. Vol. 7.
11. Luhman, Niklas 1993. *Risk. A Sociological Theory*. New York: Aldine de Gruyter. (Chapter 5)
12. March, J.G. and Simon, H.A. 1958. *Organisations*. New York: Wiley.

13. Luhman, N. 1982. *The Differentiation of Society*. New York: Columbia University Press. (Chapter 4).
14. Blau, P.M. 1965. *The Dynamics of Bureaucracy: A Study of Interpersonal Relations in Two Government Agencies*. Chicago: University of Chicago.
15. Crozier, M. 1964. *The Bureaucratic Phenomenon*. Chicago: University of Chicago Press.
16. Salaman, J.G. and Thompson, K. (eds.) 1973. *People and Organisations*. London: Longman.
17. Bauman, Z. 2001. 'The Uniqueness and Normality of the Holocaust', in *Organisation Studies: Critical Perspectives in Business and Management*, edited by Warwick Organizational Behaviour Staff. Vol. IV. London: Routledge.
18. Goffman, E. 1961. *Asylums*. New York: Doubleday.
19. Rhodes, L. 1991. *Emptying Beds: The Work of an Emergency Psychiatric Unit*. California: University of California Press.
20. Perrow, C. 1999. *Normal Accidents: Living with High-Risk Technologies*. Princeton, NJ: Princeton University Press.
21. Caton, Steven C. 2010 'Abu Ghraib and the Problem of Evil.' In *Ordinary Ethics. Anthropology, Language and Ethics*. Ed. Michael Lambek. New York: Fordham University Press (165-184).
22. Hochschild, A.R. 1983. *The Managed Heart: Commercialization of Human Feeling*. Berkeley: University of California Press.
23. Handelman Don 1990 *Models and Mirrors: Towards an Anthropology of Public Events*. New York: Bergan Books. (Chapter 5).
24. Chatterji, Roma and Deepak Mehta 2007. *Living with Violence. An Anthropology of Events and Everyday Life*. Delhi: Routledge (Selected chapters).
25. Mumby, D.K. and Putnam, L.L. 1992. 'The Politics of Emotion: A Feminist Reading of Bounded Rationality', in *Organisation Studies: Critical Perspectives in Business and Management*. edited by Warwick Organizational Behaviour Staff. Vol. III. London: Routledge
26. Hilhorst, D. 2003. *The Real World of NGOs: Discourse, Diversity and Development* London: Zed Books.

Course SOC 218: Urban Sociology

- CO1. Sociological perspectives on the City: Globalisation and the City
- CO2. Sociological perspectives on the City: Politics and Urban Planning
- CO3. Sociological perspectives on the City: Urban Lives
- CO4. Sociological perspectives on the City: Urban Violence
- CO5. Sacred landscapes and Urban life: The Sacred in the City
- CO6. Sacred landscapes and Urban life: Formations and Transformations of Space
- CO7. Sacred landscapes and Urban life: Ritual Processions and Urban Networks
- CO8. Geographies of Space, Place, Identity: Neighbourhoods and Social Networks
- CO9. Geographies of Space, Place, Identity: Contested Space and Identity
- CO10. Geographies of Space, Place, Identity: Aesthetics and Architecture

- CO11. The Underlife of Cities: The Underclass in the City
 CO12. The Underlife of Cities: Sexual Geography of the City
 CO13. The Underlife of Cities: Urban Street Cultures

Suggested Readings:

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Sassen, S. 2000. *Cities in a World Economy*. Thousand Oaks: Sage.
2. Hannerz, U. 1993. "The Culture Role of World Cities" in Cohen, Anthony P. and Fukui, Katsuyoshi (eds.) *Humanizing the City: Social Contexts of Urban Life at the Turn of the Millennium*. Edinburgh: Edinburgh University Press. Pp. 69-83.
3. Mort, F. 1996. *Cultures of Consumption: Masculinities and Social Space in Late Twentieth-Century Britain*. London and New York: Routledge. (Part III: Topographies of Taste, Place, Space and Identity).
4. Reps, J.W. 1967. *Monumental Washington: The Planning and Development of the Capital Center*. Princeton, NJ: Princeton University Press.
5. Holston, J. 1989. *The Modernist City: An Anthropological Critique of Brasilia*. Chicago: The University of Chicago Press.
6. Amit-Talai, V. and Lustiger-Thaler, H. 1994. (eds.). *Urban Lives: Fragmentation and Resistance*. Toronto: McLelland & Stewart.
7. Bourdieu, P. 2000. *The Weight of the World: Social Suffering in Contemporary Society*. Translated Priscilla Panrkhurst Ferguson, Stanford: Stanford University Press.
8. Feldman, A. 1991. *Formations of Violence: The Narrative of the Body and Political Terror in Northern Ireland*. Chicago: University of Chicago Press. (Chapters 3 and 4).
9. Hansen, T. B. 2001. *Urban Violence in India: Identity, 'Mumbai', and the Postcolonial City*. New Delhi: Permanent Black. (Chapter 3).
10. Duncan, J. S. 1990. *The City as Text: The politics of landscape Interpretation in the Kandy Kingdom*. Cambridge: Cambridge University Press. (Chapter 1).
11. Hertel, B. and Cynthia, A. H. (eds.). 1986. *Living Banaras: Hindu religion in cultural context*. New York: Suny Press.
12. Levy, R. I. 1990. *Mesocosm: Hinduism and the Organization of a Traditional Newar City in Nepal*. Berkeley: University of California Press, 1990.
13. Kaur, R. 2003. *Performative Politics and the Cultures of Hinduism: Public Uses of Religion in Western India*, New Delhi: Permanent Black.
14. Fishman, R. 1987. *Bourgeois Utopias: The Rise and Fall of Suburbia*. New York: Basic Books.
15. Baumann, G. 1996. *Contesting Culture: Discourse and Identity in Multiethnic London*, Cambridge: CUP.
16. Gullestad, M. 1984. *Kitchen Table Society: A Case Study of the Family Life and Friendships of Young Working-Class Mothers in Urban Norway*. Oslo: Scandinavian University Press.
17. Espinoza, V. 1999. "Social Networks among the Urban Poor: Inequality and Integration in a Latin American City", in Barry Wellman (ed.). *Networks in a Global Village: Life in Contemporary Communities*. Boulder, CO: West view Press, pp. 147-184.

18. Appadurai, A. 2004. "The capacity to aspire: Culture and terms of recognition" in Vijayendra Rao and Michael Walton (eds.) *Culture and Public Action*. Delhi: Permanent Black.
19. Duncan, J. (with Nancy Duncan). 2004. *Landscapes of Privilege: The Politics of the Aesthetic in an American Suburb*, New York: Routledge.
20. Chauncy, G. 1994. *Gay New York: Gender, Urban Culture and the making of Gay New York*: Basic Books.
21. Hertz, B.S. and Knauer, Lisa M. 1997. "Queer Spaces in New York City: Places of Struggle, Places of Strength", in Gordon Brent Ingram, Anne-Marie Bouthillette, and Yolanda Retter, (eds.). *Queers in Space: Communities, Public Places, Sites of Resistance Seattle*. WA: Bay Press. Pp. 356-370.
22. Canaan, J. 1996. "One thing leads to another: Drinking, fighting and working class masculinities", in Martin Mac an Ghail (ed.) *Understanding masculinities, Social relations and cultural arenas*. Buckingham: Philadelphia: Open University Press. Pp. 114-125.
23. De Certeau, M. 1995. "Practices of Space", in Marshall Blonsky (ed.) *Signs*. Baltimore, MD: Johnson Hopkins University Press. Pp. 122-145.
24. Naidu, R. 1990. *Old Cities, New Predicaments: A Study of Hyderabad*. Delhi: Sage.

Course 221: Agrarian Sociology

(Minor Modification)

- CO1. Understanding Agrarian Sociology: Ideas, interests and theories
- CO2. Understanding Agrarian Sociology: Issues of classification
- CO3. Pre-capitalist forms of production and the transition debate: Surplus appropriation
- CO4. Pre-capitalist forms of production and the transition debate: Transition from Feudalism to Capitalism
- CO5. Commercialisation of agriculture, agrarian crisis and food sovereignty: Technology and production
- CO6. Commercialisation of agriculture, agrarian crisis and food sovereignty: Labour and work-discipline
- CO7. Commercialisation of agriculture, agrarian crisis and food sovereignty: Inequalities (GM seeds, farmer's suicides and food sovereignty)
- CO8. Colonial land settlements and reforms: Colonial land settlements
- CO9. Colonial land settlements and reforms: Redistributive and Market-led reforms
- CO10. Agrarian Conflict: Forms of resistance
- CO11. Agrarian Conflict: Peasant organizations and ideologies
- CO12. Agrarian Conflict: 'Land-grabs' and dispossession

Minor modifications have been made to the elective course primarily to reflect current debates by updating five sub-topics and the reading list. The course is now called Agrarian Sociology rather than Agrarian Structure since debates in the field have shifted from earlier notions of fixed

structures to reflect dynamic process in agrarian societies. The five main topics substantively address the same topics as earlier with modifications to reflect newer materials and debates. The sub-topics introduced include 1a,b; 2a,b; 3b; 4a,b; and 5c. These have been modified to include some current issues and problems. The earlier sub-topics at these serial numbers are changed in their order and/ or combined with some of the other themes. The reading list is a set of suggested readings only that have also been updated to include more contemporary work from India and globally.

Suggested Readings:

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Beteille, A. 1974. *Studies in Agrarian Social Structure*. New Delhi: Oxford University Press. (Chapters 4-6).
2. Bloch, M. 1965. *Feudal Society. Vol. I*. London: Routledge & Kegan Paul. (Part 4).
3. Coulborn, R. (Ed.) 1956. *Feudalism in History*. Princeton: Princeton University Press. (Chapter by Thorner, D.).
4. Breman, J. 1993. *Beyond Patronage and Exploitation*. New Delhi: Oxford University Press. (Chapters 16-19)
5. Rodney, H. 1973. *Bond Men Made Free*. London: Methuen. (Chapter 1).
6. Frykenberg, R.E. (eds.). 1979. *Land Control and Social Structure in Indian History*. Madison: University of Wisconsin Press. (Chapter by Hasan, N.)
7. Shanin, T. (ed.). 1987. *Peasants and Peasant Societies*. Oxford: Basil Blackwell. (Chapters 9, 26, 35, 39 and 44).
8. Lenin, V.I. 1956. *The Development of Capitalism in Russia*. Moscow: Progress Publishers. (Chapters 1-4).
9. Rodney, H. 1976. in *The Transition from Feudalism to Capitalism*. (Introduction). New Delhi: Aakar.
10. Rudra, A. 'Emerging Class Structure in Indian Agriculture.' 1988. In *Rural Poverty in South Asia*. Srinivasan, T. N. and P. Bardhan (Eds.). New York: Columbia University Press.
11. Kapadia, K. 1995. *Siva and Her Sisters*. Oxford: Westview Press. (Chapter 8).
12. Rudra, A. 1994. 'Unfree Labour and Indian Agriculture.' In *Agrarian Questions*. Basu, K. (Ed.). New Delhi: Oxford University Press.
13. Chakravarti, A. 2001. *Social Power and Everyday Class Relations: Agrarian Transformation in North Bihar*. New Delhi: Sage. (Chapter 4).
14. Dubash, N. 2001. *Tubewell Capitalism: Groundwater Development and Agrarian Change in Gujarat*. New Delhi: Oxford University Press. (Introduction and Part 1).
15. Verdery, K. 2003. *The Vanishing Hectare: Property and Value in Postsocialist Transylvania*. Ithaca: Cornell University Press. (Introduction and Part 1).
16. Deshpande, R.S. and S. Arora (Eds.). 2011. *Agrarian Crisis and Farmer Suicides*. New Delhi: Sage. (Chapters 1-3, 5, 7).
17. Padhi, R. 2012. *Those Who Did Not Die: Impact of the Agrarian Crisis on Women in Punjab*. New Delhi: Sage. (Introduction, 1-3).

18. Vasavi, A.R. 2009. 'Suicides and the making of India's agrarian distress.' *South African Review of Sociology*. 40(1): 124-38.
19. Vasavi, A.R. 1994. "'Hybrid Times, Hybrid People": Culture and Agriculture in South India.' 29(2): 283-300.
20. Edelman, M. 2014. 'Food sovereignty: forgotten genealogies and future regulatory challenges.' *The Journal of Peasant Studies*. (41) 6: 959-78.
21. Agarwal, B. 2014. 'Food sovereignty, food security and democratic choice: critical contradictions, difficult conciliations.' *The Journal of Peasant Studies*. 41(6): 1247-1268.
22. Chatterjee, P. (ed.) 2010. *The Small Voice of History: Collected Essays*. Delhi: Orient Blackswan. (Introduction, 1, 4-6).
23. Gidwani, V. 2008. *Capital, Interrupted: Agrarian Development and the Politics of Work in India*. Minneapolis: University of Minnesota Press (Introduction, 1-2).
24. Sinha, B.K. and Pushendra (ed.). 2000. *Land Reforms in India, Vol. 5: An Unfinished Agenda*. New Delhi: Sage. (Chapters 1, 2, 7 and 8).
25. Borrás, S. and J. Franco. 2010. 'Contemporary Discourses and Contestations around Pro-Poor Land Policies and Land Governance.' *Journal of Agrarian Change*. 10(1): 1-32.
26. Fairbairn, M. 2014 "'Like gold with yield:": evolving intersections between farmland and finance.' *The Journal of Peasant Studies*. 41(5): 777-795.
27. Dhanagare, D. N. 1983. *Peasant Movements in India 1920-1950*. New Delhi: Oxford University Press. (Introduction, 1, 5-7)
28. Scott, J. 1990. *Weapons of the Weak: Everyday Forms of Peasant Resistance*. New Delhi: Oxford University Press. (Chapters 4, 5, and 8).
29. Edelman, M. 1999. *Peasants Against Globalization: Rural Social Movements in Costa Rica*. Stanford: Stanford University Press. (Introduction, 1, 2 and Conclusion).
30. Smith, G. 1989. *Livelihood and Resistance: Peasants and the Politics of Land in Peru*. Berkeley: University of California Press. (Introduction, 1, 2 and 8).
31. Ray, R. and M. Katzenstein. 2005. (Eds). *Social Movements in India: Poverty, Power and Politics*. Cambridge: Cambridge University Press. (Chapters 6-8).
32. Hall, D. 2013. 'Primitive Accumulation, Accumulation by Dispossession and the Global Land Grab.' *Third World Quarterly*. 34(9): 1582-1604.
33. Walker, K. 2006. "'Gangster Capitalism" and Peasant Protest in China: The Last Twenty Years.' *The Journal of Peasant Studies*. 33(1): 1-33.

Course SOC 222: Sociology of Law

- CO1. Introduction to Jurisprudence: Legal Positivism and Natural Law Theory
- CO2. Introduction to Jurisprudence: Philosophies of Law/Justice
- CO3. Introduction to Jurisprudence: Critical Legal Studies, Feminist Jurisprudence, etc.
- CO4. Sociological and Anthropological Jurisprudence: Legal Evolutionism
- CO5. Sociological and Anthropological Jurisprudence: Relativism and Law
- CO6. Sociological and Anthropological Jurisprudence: Legal Pluralism
- CO7. The Political Economy of Law: Law and Ideology
- CO8. The Political Economy of Law: Law and Power
- CO9. The Political Economy of Law: Property and Law
- CO10. The Political Economy of Law: Courts as Social Institutions

- CO11. Law and Society in India: Historical Processes
 CO12. Law and Society in India: Contemporary Concerns
 CO13. Law and Society in India: The Indian Constitution in Practice
 CO14. Law and Society in India: Critical Analysis of SC Judgements

Suggested Readings:

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Freeman, M.D.A. (ed.). 2001 *Lloyd's Introduction to Jurisprudence*. 7th ed. London: Sweet and Maxwell. (Chapters 2,3,6,13,14, with selected extracts).
2. Kapur, Ratna (ed.). 1996. *Feminist Terrains in Legal Domains*. New Delhi: Kali for Women. (Chapter 4).
3. Cotterrell, R. (ed.). 2001. *Sociological Perspectives on Law*. Aldershot: Ashgate. (Vol. I & II, selected chapters).
4. Sarat, A. 2004. *The Blackwell Companion to Law and Society*. Oxford: Blackwells. (Selected chapters).
5. Scheppele, K.L. 1994. Legal Theory and Social Theory, *Annual Review of Sociology* 20: 383-4065.
6. Moore, S.F. 2001. Certainties Undone: Fifty Turbulent Years of Legal Anthropology, 1949-1999, *Journal of the Royal Anthropological Institute (NS)*, 7: 95-116.
7. Newman, K. 1983. *Law and Economic Organisation*. Cambridge: CUP. (Chapters 1-2).
8. Geertz, C. 1983. Local Knowledge: Fact and Law in Comparative Perspective. In Geertz, *Local Knowledge*. New York: Basic Books.
9. Wilson, R. 2001. *The Politics of Truth and Reconciliation in South Africa*. Cambridge: Cambridge University Press.
10. Hay, D. 1975. Property, Authority and the Criminal Law. In Douglas Hay, Peter Linebaugh et. al., *Albion's Fatal Tree*. New York: Pantheon Books.
11. Thompson, E.P. 1975. *Whigs and Hunters*. New York: Pantheon Books (Epilogue on the Rule of Law).
12. Hall, S. et. al. 1978. *Policing the Crises: Mugging, the State and Law and Order*. London: Macmillan Education Ltd.
13. Singh, U. 2007. *The State, Democracy and Anti-Terror Laws in India*. New Delhi: Sage Publications.
14. Foucault, M. 1977. *Discipline and Punish: The Birth of the Prison*. Harmondsworth: Penguin.
15. Comaroff, J. and Comaroff, J. 2006. *Law and Disorder in the Postcolony*. Chicago: University of Chicago. (Introduction).
16. Ghai, Y. Robin, L. and Francis, S. 1989. *The Political Economy of Law: A Third World Reader*. Delhi: Oxford University Press, (selected chapters).
17. Chatrapati, S. 1986. *Common Property, Common Poverty*, Delhi: OUP.
18. Povinelli, E. 2002. *The Cunning of Recognition: Indigenous Alterities and the Making of Australian Multiculturalism*. Durham: Duke University Press.

19. Galanter, M. 1989. *Law and Society in Modern India*. Delhi: OUP (Introduction by Rajeev Dhawan and selected chapters).
20. Baxi, U. 1982. *The Crisis of the Indian Legal System*. New Delhi: Vikas.
21. Deva, I. (ed.) 2005. *Sociology of Law*, Delhi: OUP. (Chapter 8).
22. Austin, G. 2000. *Working a Democratic Constitution: The Indian Experience*. Delhi: OUP.
23. Agnes, F. 1999. *Law and Gender Inequality: The Politics of Women's Rights in India*. Delhi: Oxford University Press.
24. Menski, W. 2003. *Hindu Law: Beyond Tradition and Modernity*. New Delhi: OUP. (Selected chapters).

Course SOC 223: Medical Sociology

This course is intended to provide students with an overview of the sociology of health, illness and medicine in different social and cultural settings. It aims to offer the students basic orientation in major theoretical perspectives in medical sociology that examine the construction of medical knowledge, cross-cultural comparisons of notions of body, health/illness and practices of health care. It seeks to familiarize the students with key issues and debates around methodologies, ethics and politics of health in a global context. Teachers teaching in a specific year can choose to do one of the debates listed in section 4 (b).

- CO1. Body, Medicine and Society: Theoretical Perspectives: Cultural Construction of Medical Reality
- CO2. Body, Medicine and Society: Theoretical Perspectives: Experiences of Body, Health and Illness
- CO3. Body, Medicine and Society: Theoretical Perspectives: Governing Bodies and Bio Power
- CO4. Narrating Health and Illness: Patients, Practitioners, Media
- CO5. Narrating Health and Illness: Representation
- CO6. Narrating Health and Illness: Narrative as evidence
- CO7. Culture, Medicine and Medical practice: Biomedicine in cross-cultural contexts
- CO8. Culture, Medicine and Medical practice: Pharmaceutical Practices
- CO9. Culture, Medicine and Medical practice: Syncretic Medical Reality
- CO10. Politics of Global Health and Health Policies: State and Medicine
- CO11. Politics of Global Health and Health Policies: Health, Politics and Ethics: Global Debates
 - Death and Dying : Debates around Euthanasia
 - Organ Donations and Transplant
 - Chosen Bodies: Debate around abortions

Suggested Readings:

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Kleinman, Arthur. 1981. *Patients and Healers in the Context of Culture: An Exploration of the Borderland between Anthropology and Medicine*. Berkely: University of California Press.
2. Good, B. 1994. *Medicine, Rationality, and Experience: An Anthropological Perspective*. Cambridge: Cambridge University Press.
3. Scheper-Huges, Nancy and Margaret Lock. 1986. The Mindful Body: A Prolegomenon to Future work in Medical Anthropology, *Medical Anthropology Quarterly* 1(1) 6-41.
4. Inhorn, Marcia. 2000. Defining Women's health: Lessons from a Dozen Ethnographies, *Medical Anthropology Quarterly*, Vol. 20(3): 345-378.
5. Foucault, M. 1975. *The Birth of the Clinic: Archaeology of Medical Perception*. New York: Vintage Books.
6. Lindenbaum, S. and Margaret Lock Eds. 1993. *Knowledge, Power, and Practice: The Anthropology of Medicine and Everyday Life*. Berkeley, University of California Press. (Selected chapters).
7. Mattingly, Cheryl and Linda C. Garro. 2001. eds. *Narrative and the Cultural Construction of Illness and Healing*. Berkley: University of California Press. (Selected chapters).
8. Desjarlais, Robert. 1995. Struggling Along: The Possibilities for Experience among the Homeless Mentally Ill. *American Anthropologist* 96:886-901.
9. Radley, Allan and M. Bilig. 1996. Accounts of Health and Illness: Dilemmas and Representations, *Sociology of Health and Illness*, 18 (2) 220-240.
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11. Gordon, Deborah and Margaret Lock eds. 1988. *Biomedicine examined*. Dordrecht: Kulwer Academic Publishers.
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13. Ecks Stefan and S. Basu. 2009. The Unlicensed Lives of Antidepressants in India: Generic Drugs, Unqualified Practitioners, and Floating Prescriptions', *Transcultural Psychiatry* 46: 86-106.
14. Bode, Maarten. 2008. *Taking Traditional Knowledge to the Market: The Modern Image of the Ayurvedic and Unani Industry, 1980-2000*. Delhi: Orient Blackswan.
15. Khare, R.S. 1996. *Dava, Daktar, and Dua: Anthropology of Practiced Medicine in India*. *Social Science & Medicine* 43(5): 837-848.
16. Arnold, David. 1993. *Colonizing the Body: State, Medicine and Epidemic in 19th century India*. Berkley: University of California Press.
17. Nichter, Mark. 2008. *Global Health: Why cultural perceptions, social representations and biopolitics matter*. Tucson: University of Arizona Press.
18. Fassin, Didier. 2007. *When Bodies Remember: Experiences and Politics of AIDS in South Africa*. Berkley: University of California Press.
19. Fernand, Melgar. 2006. *Exit: The Right to Die*. First Run-Icarus Film, Brooklyn, New York.
20. Seale, Cleave and Julia, Addington-Hall. 1994. Euthanasia: Why people want to die earlier, *Social Science and Medicine*, Vol. 39(5): 647-654.
21. Scheper-Hughes, Nancy and Loïc Wacquant, eds. 2002. *Commodifying Bodies*. London: Sage.

22. Sharp, Lesley. 2007. *Bodies, Commodities and Biotechnologies: Death, Mourning and Scientific Desire in the Realm of Human Organ Transfer*. New York: Columbia University Press.
23. Kulczycki, Andrzej. 1999. *The Abortion Debate in the World Arena*. New York: Routledge.
24. Rapp, Ryna. 2000. *Testing Women, Testing the Foetus: The Social Impact of Amniocentesis in America*. New York: Routledge.

Course SOC 224: Sociology of Media

This course will provide a close reading of some of the key theoretical concepts, paradigms, and debates within Media Studies. We will look at media from a sociological perspective, approaching mass media as a tool that aids in constructing the political realm, the public sphere, and subjectivities. We will examine different traditions within the discipline and within sub disciplines such as film and cultural studies. Three major sub-themes will guide us throughout the course: a) Cultural studies b) Public sphere c) Semiotics. We will interrogate these dominant paradigms for what they might offer to our contemporary political, social and cultural moment and in particular to readings of media in India and throughout the global south.

- CO1. Introduction and Theoretical approaches to media studies: Cultural studies
- CO2. Introduction and Theoretical approaches to media studies: Public sphere
- CO3. Introduction and Theoretical approaches to media studies: Semiotics
- CO4. The politics of media: Media and political processes (elections, citizenship etc)
- CO5. The politics of media: Media as a supporter or watchdog of the state
- CO6. The politics of media: Media and the construction of political reality
- CO7. The Media Industry: Media as business: ownership, profits
- CO8. The Media Industry: State ownership and influence
- CO9. Media and Globalisation: Neoliberalism and its implications
- CO10. Media and Globalisation: Transnational and diasporic visual culture
- CO11. Media and Identity: Construction of subjectivities
- CO12. Media and Identity: Audience reception
- CO13. New media: New media as technology
- CO14. New media: New media and alternative identities, politics

Note: In any one year, four out of topics (2-6) will be taught.

Suggested Readings:

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Arato, A. and E. Gebhardt. 1988. *The Essential Frankfurt School Reader*. New York: The Cossntinum Publishing Company.
2. Benjamin, W. 1969. *The Work of Art in the age of Mechanical Reproduction. Illuminations*. New York; Schocken Books.

3. Williams, R. 1962. *Communications*. Penguin: Harmondsworth.
 4. Hall, S. (1980) 'Cultural Studies: Two Paradigms', *Media, Culture and Society* 2, 57-72
 5. Barthes, Roland. *Mythologies*. Hill and Wang, 1972.
 6. Appadurai, A. 1986. *The Social Life of Things: Commodities in Cultural Perspective*, Cambridge University Press.
 7. Herman, Edward S. and Chomsky, Noam. 1988. *Manufacturing Consent: The Political Economy of Mass Media*, Pantheon Books.
 8. Rajiva, Lila. 2005. *The Language of Empire: Abu Gharib and the American Media*. Monthly Review Press.
 9. John Corner, Dick Pels eds. 2000. *Media and the Restyling of Politics: Consumerism, Celebrity, and Cynicism*. London: Sage.
 10. Desai, A.R. 1948. The Role of the Press in the Development of Indian Nationalism. In *Social Background of Indian Nationalism*. Bombay: Popular Prakashan.
 11. Kohli, V. *The Indian Media Business*. London: Sage, 2003.
 12. Jeffrey, Robin. 2000. *India's Newspaper Revolution. Capitalism, Politics and the Indian Language*, NY: St. Martins Press.
 13. Kumar, KJ. 2010. *Mass Communication in India*, Jaico Publishing House.
 14. Lelyveld, D. 1994. "Upon the Subdominant: Administering Music on All-India Radio". *Social Text*.
 15. Gans, HJ. 2004. *Deciding What's News*. Northwestern University Press.
 16. Appadurai, Arjun. 1996. *Modernity at Large: The Cultural Dimensions of Globalisation*, Oxford University Press.
 17. Larkin, B. "Indian Films and Nigerian Lovers: Media and the Creation of Paralell Modernities". *Africa*, Vol.67, 1997.
 18. James Curran and Myung-Jin Park (eds.). 2000. *De-westernizing Media Studies*, Routledge.
 19. Shohat, Ella and Robert Stam. 1994. *Unthinking Eurocentrism: Multiculturalism and the Media*, Routledge.
 20. Uberoi, Patricia. 2006. *Freedom and Destiny: Gender, Family, and Popular Culture in India*. Oxford University Press.
 21. Blackman, Lisa and Valerie Walkerdine. 2000. *Mass Hysteria: Critical Psychology and Media Studies*, Palgrave.
 22. Hall, Stuart. 2003. "The Whites of their eyes: racist ideologies in the media." In Gail Hymes and Jean M. Hume zeds *Gender, Race, and Class in Media: a Text Reader*, Sage.
 23. Said, Edward. 1981. *Covering Islam: How the Media and Experts Determine How We See the Rest of the World*. New York: Pantheon.
 24. McRobbie, Angela. 2004. "Post Feminism and Popular Culture". *Feminist Media Studies*.
 25. C. Berry and F. Martin eds. 2003. *Mobile Cultures: New Media in Queer Asia*, Duke University Press.
 26. Khan, R. and D. Keller. 2004. "New Media and Internet Activism: From the "Battle of Seattle to Blogging". *New Media and Society*.
 27. Grossman, L. 2009. Iran Protests: Twitter, the Medium of the Movement. Time.com.
 28. Miller, C.C. 2006. "A beast in the field: The Google Maps Mashup as GIS/2". *The International Journal of Geographic Information*.
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SOC 225: Society and Ecology

- CO1. Social ecology: Mapping the field
- CO2. Social ecology: Ideas of Natures
- CO3. Explaining environmental degradation: Population, consumption, development
- CO4. Explaining environmental degradation: Disasters, hazards and risk
- CO5. Environmentalism: Environment and social movements
- CO6. Environmentalism: Environmental justice: gender, class, caste, race
- CO7. Environmental governance and Institutions: State, community, commons
- CO8. Environmental governance and Institutions: Global environmental governance (problems, institutions, policies, politics)